2022-23 Texas Academic Performance Report (TAPR)

District Name: PLANO ISD

Campus Name: THOMAS EL

Campus Number: 043910117

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	83%	71%	60%	72%	67%	-	60%	-	*	33%	*	71%	68%	65%	68%
	2022	76%	85%	64%	47%	65%	75%	-	*	-	-	40%	*	67%	53%	66%	67%
At Meets Grade Level or Above	2023	50%	63%	38%	40%	35%	33%	-	60%	_	*	21%	*	36%	47%	33%	34%
	2022	51%	66%	42%	29%	37%	67%	-	*	-	-	30%	*	44%	33%	43%	40%
At Masters Grade Level	2023	20%	31%	16%	10%	14%	22%	-	40%	-	*	8%	*	14%	26%	12%	13%
	2022	30%	44%	25%	6%	26%	33%	-	*	_	-	15%	*	29%	7%	25%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	81%	64%	70%	60%	67%	-	100%	-	*	46%	*	62%	74%	57%	57%
	2022	71%	80%	53%	35%	52%	67%	-	*	-	-	35%	*	55%	47%	52%	53%
At Meets Grade Level or Above	2023	45%	58%	34%	20%	31%	44%	-	80%	-	*	17%	*	34%	32%	24%	26%
	2022	43%	56%	31%	24%	28%	50%	-	*	-	-	25%	*	36%	7%	28%	33%
At Masters Grade Level	2023	19%	34%	16%	0%	14%	33%	-	60%	-	*	17%	*	18%	11%	9%	11%
	2022	21%	34%	14%	0%	13%	33%	-	*	_	_	0%	*	17%	0%	13%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	85%	68%	69%	67%	67%	-	*	-	*	48%	*	69%	65%	66%	67%
	2022	77%	84%	82%	71%	83%	95%	-	*	-	-	56%	86%	86%	67%	78%	77%
At Meets Grade Level or Above	2023	48%	61%	39%	25%	43%	44%	-	*	-	*	24%	*	41%	35%	37%	40%
	2022	54%	66%	59%	41%	54%	84%	-	*	-	-	44%	71%	64%	43%	51%	56%
At Masters Grade Level	2023	22%	33%	11%	0%	13%	22%	-	*	-	*	0%	*	9%	15%	9%	12%
	2022	28%	41%	32%	18%	26%	58%	-	*	_	_	28%	57%	35%	24%	27%	28%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	79%	69%	50%	74%	67%	-	*	-	*	43%	*	70%	65%	67%	71%
	2022	70%	75%	61%	29%	67%	74%	-	*	-	-	50%	86%	68%	38%	58%	70%
At Meets Grade Level or Above	2023	48%	60%	41%	25%	43%	56%	-	*	-	*	29%	*	43%	35%	39%	45%
	2022	43%	53%	34%	6%	35%	58%	-	*	-	-		57%	41%	14%	29%	40%
At Masters Grade Level	2023	22%	36%	22%	6%	24%	33%	-	*	_	*	14%	*		20%	22%	29%
	2022	23%	34%	21%	0%	22%	32%	-	*	_	-	6%	43%	24%	10%	17%	23%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	88%	80%	78%	79%	100%	-	71%	*	-	50%	*	81%	79%	75%	76%
	2022	81%	89%	80%	90%	74%	80%	-	*	-	-	54%	*	79%	83%	78%	73%
At Meets Grade Level or Above	2023	57%	70%	54%	44%	48%	79%	-	71%	*	-	25%	*	53%	54%	43%	50%
	2022	58%	72%	56%	50%	54%	50%	-	*	-	-	23%	*	54%	67%	59%	48%
At Masters Grade Level	2023	28%	41%	27%	6%	21%	57%	-	57%	*	-	6%	*	29%	21%	18%	24%
	2022	36%	52%	36%	30%	33%	30%	-	*	-	-	0%	*	31%	58%	39%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	88%	71%	61%	67%	92%	-	100%	*	-	44%	*	74%	64%	65%	76%
	2022	77%	82%	63%	30%	69%	60%	-	*	-	-	38%	*	65%	50%	65%	70%
At Meets Grade Level or Above	2023	51%	67%	43%	11%	48%	62%	-	67%	*	-	31%	*	48%	27%	38%	51%
	2022	48%	59%	33%	10%	41%	20%	-	*	-	-	23%	*	35%	25%	35%	42%
At Masters Grade Level	2023	21%	39%	20%	6%	19%	31%	-	50%	*	-	6%	*	26%	5%	17%	24%
	2022	25%	37%	13%	10%	15%	10%	_	*	_	_	0%	*	13%	8%	11%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	74%	48%	22%	48%	85%	-	57%	*	-	44%	*	55%	30%	42%	50%
	2022	66%	74%	59%	20%	59%	80%	-	*	-	-	38%	*	62%	50%	59%	61%
At Meets Grade Level or Above	2023	36%	48%	30%	0%	26%	69%	-	57%	*	-	13%	*	36%	13%	22%	31%
	2022	38%	49%	20%	10%	15%	20%	-	*	_	-	23%	*	19%	25%	13%	12%
At Masters Grade Level	2023	16%	25%	14%	0%	12%	23%	-	43%	*	-	0%	*	17%	4%	10%	14%
	2022	18%	26%	3%	0%	3%	10%	-	*	-	-	0%	*	4%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	67%	58%	67%	80%	-	76%	*	88%	43%	86%	69%	63%	63%	66%
	2022	74%	82%	66%	46%	67%	77%	-	85%	-	-	44%	75%	69%	55%	65%	67%
At Meets Grade Level or Above	2023	49%	63%	39%	23%	39%	58%	-	65%	*	38%	22%	64%	41%	35%	34%	39%
	2022	48%	62%	40%	24%	38%	54%	-	55%	_	_	29%	54%			37%	39%
At Masters Grade Level	2023	20%	34%	18%	4%	16%	33%	-	47%	*	13%	8%	50%			14%	18%
	2022	23%	37%	21%	8%	20%	33%	-	30%	_		8%	38%			19%	20%
All Grades ELA/Reading		_5.0	2. 70	= . 70	370							370	2270		.570	.570	
At Approaches Grade Level or Above	2023	77%	84%	73%	70%	73%	81%	-	64%	*	*	43%	71%	74%	71%	68%	70%
	2022	75%	83%	75%	66%	74%	85%	_	78%	_	_	49%	82%	77%	67%	73%	72%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	67%	44%	36%	41%	56%	-	64%	*	*	23%	57%	43%		37%	41%
	2022	53%	67%	52%	39%	48%	71%	-	78%	-	-	33%	64%	54%	46%	50%	48%
At Masters Grade Level	2023	20%	34%	18%	5%	16%	38%	-	43%	*	*	5%	57%	17%	21%	13%	16%
	2022	25%	39%	31%	16%	28%	44%	-	44%	-	-	16%	45%	32%	27%	30%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	68%	59%	66%	77%	-	100%	*	*	44%	100%	68%	67%	63%	68%
	2022	72%	81%	59%	32%	63%	68%	-	89%	-	-	41%	82%	63%	44%	58%	64%
At Meets Grade Level or Above	2023	45%	60%	39%	18%	39%	55%	-	69%	*	*	25%	67%	41%	31%	33%	40%
	2022	42%	56%	33%	14%	34%	46%	-	33%	-	-	25%	55%	38%	15%	30%	38%
At Masters Grade Level	2023	19%	33%	19%	5%	18%	32%	_	54%	*	*	13%	33%	22%	11%	16%	21%
	2022	20%	32%	16%	2%	17%	27%	_	22%	_	_	2%	36%	18%	6%	14%	18%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	82%	48%	22%	48%	85%	-	57%	*	-	44%	*	55%	30%	42%	50%
	2022	76%	83%	59%	20%	59%	80%	-	*	_	-	38%	*	62%	50%	59%	61%
At Meets Grade Level or Above	2023	47%	59%	30%	0%	26%	69%	-	57%	*	-	13%	*	36%	13%	22%	31%
	2022	47%	60%	20%	10%	15%	20%	-	*	-	-	23%	*	19%	25%	13%	12%
At Masters Grade Level	2023	18%	30%	14%	0%	12%	23%	-	43%	*	-	0%	*	17%	4%	10%	14%
	2022	21%	34%	3%	0%	3%	10%	_	*	_	_	0%	*	4%	0%	0%	0%
			S1	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	52%	26%	20%	23%	33%	-	60%	-	*	17%	*	25%	32%	20%	21%
	2022	36%	50%	22%	12%	17%	50%	_	*	_	_	10%	*	27%	0%	20%	23%
Reading and Mathematics Including EOC	2023	37%	52%	26%	20%	23%	33%	-	60%	-	*	17%	*	25%	32%	20%	21%
	2022	36%	50%	22%	12%	17%	50%	-	*	_	-	10%	*	27%	0%	20%	23%
Reading Including EOC	2023	50%	63%	38%	40%			_	60%	_	*		*	36%		33%	
3 3	2022	51%	66%	42%	29%	37%	67%	_	*	_	-	30%	*	44%	33%	43%	40%
Math Including EOC	2023	45%	58%	34%	20%		44%	-	80%	-	*		*	34%		24%	
J	2022	43%	56%	31%	24%			_	*	_	_	25%	*			28%	
4th Graders	, ,	•	/ -	2.70	= . / v	== 70								22,0	- ,0		2270
Reading and Mathematics	2023	38%	53%	30%	13%	33%	44%	-	*	-	*	19%	*	33%	20%	27%	33%
J	2022	36%	48%		0%			_	*	_	_	22%	43%			25%	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	53%	30%	13%	33%	44%	-	*	-	*	19%	*	33%	20%	27%	33%
	2022	36%	48%	31%	0%	30%	58%	-	*	-	-	22%	43%	36%	14%	25%	35%
Reading Including EOC	2023	48%	61%	39%	25%	43%	44%	-	*	-	*	24%	*	41%	35%	37%	40%
	2022	54%	66%	59%	41%	54%	84%	-	*	-	_	44%	71%	64%	43%	51%	56%
Math Including EOC	2023	48%	60%	41%	25%	43%	56%	-	*	-	*	29%	*	43%	35%	39%	45%
	2022	43%	53%	34%	6%	35%	58%	-	*	-	_	28%	57%	41%	14%	29%	40%
5th Graders																	
Reading and Mathematics	2023	43%	59%	33%	6%	33%	54%	-	67%	*	_	25%	*	34%	27%	27%	37%
	2022	41%	55%	30%	10%	36%	20%	-	*	-	-	23%	*	31%	25%	30%	36%
Reading and Mathematics Including EOC	2023	43%	59%	33%	6%	33%	54%	-	67%	*	-	25%	*	34%	27%	27%	37%
	2022	41%	55%	30%	10%	36%	20%	-	*	-	-	23%	*	31%	25%	30%	36%
Reading Including EOC	2023	57%	70%	54%	44%	48%	79%	-	71%	*	-	25%	*	53%	54%	43%	50%
	2022	58%	72%	56%	50%	54%	50%	-	*	-	-	23%	*	54%	67%	59%	48%
Math Including EOC	2023	51%	67%	43%	11%	48%	62%	-	67%	*	_	31%	*	48%	27%	38%	51%
	2022	48%	59%	33%	10%	41%	20%	-	*	-	_	23%	*	35%	25%	35%	42%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	53%	29%	11%	29%	45%	-	62%	*	*	20%	50%	30%	26%	24%	30%
	2022	34%	48%	28%	7%	27%	46%	-	33%	-	_	18%	45%	32%	13%	25%	31%
Reading and Mathematics Including EOC	2023	39%	56%	29%	11%	29%	45%	-	62%	*	*	20%	50%	30%	26%	24%	30%
	2022	36%	51%	28%	7%	27%	46%	-	33%	-	_	18%	45%	32%	13%	25%	31%
Reading Including EOC	2023	53%	68%	44%	36%	41%	56%	-	64%	*	*	23%	57%	43%	46%	37%	41%
	2022	53%	67%	52%	39%	48%	71%	-	78%	-	-	33%	64%	54%	46%	50%	48%
Math Including EOC	2023	47%	62%	39%	18%	39%	55%	_	69%	*	*	25%	67%	41%	31%	33%	40%
	2022	43%	57%	33%	14%	34%	46%	-	33%	-	-	25%	55%	38%	15%	30%	38%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	60%	56%	41%	55%	78%	-	*	-	*	50%	*	53%	65%	56%	52%
Grade 4 Mathematics	2023	63%	70%	73%	63%	76%	72%	-	*	-	*	57%	*	74%	70%	71%	71%
Grade 5 ELA/Reading	2023	65%	75%	58%	53%	50%	79%	-	83%	*	-	37%	*	55%	64%	49%	57%
Grade 5 Mathematics	2023	71%	83%	72%	72%	71%	69%	-	100%	*	-	57%	*	72%	74%	74%	76%
All Grades Both Subjects	2023	64%	72%	65%	57%	63%	74%	-	88%	*	*	51%	100%	63%	68%	62%	64%
All Grades ELA/Reading	2023	63%	71%	57%	47%	53%	78%	-	81%	*	*	44%	*	54%	64%	53%	55%
All Grades Mathematics	2023	66%	74%	73%	68%	74%	70%	-	94%	*	*	57%	*	73%	72%	72%	73%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	32%	23%	43%	13%	*	-	*	-	-	23%	-	22%	25%	21%	14%
Grade 4 Mathematics	2023	27%	27%	41%	27%	48%	*	-	-	-	*	14%	-	38%	45%	38%	45%
Grade 5 ELA/Reading	2023	37%	45%	33%	60%	14%	*	-	*	*	-	11%	-	22%	50%	31%	22%
Grade 5 Mathematics	2023	48%	61%	42%	58%	14%	*	-	*	*	-	20%	-	37%	50%	33%	31%
All Grades Both Subjects	2023	38%	41%	36%	46%	26%	50%	-	*	*	*	17%	-	32%	44%	32%	30%
All Grades ELA/Reading	2023	35%	37%	27%	50%	14%	*	-	*	*	-	18%	-	22%	36%	24%	17%
All Grades Mathematics	2023	40%	45%	41%	43%	34%	50%	-	*	*	*	17%	-	38%	48%	36%	39%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) THOMAS EL (043910117) - PLANO ISD - COLLIN COUNTY

	School Year	State	District	: Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	67%	65%	66%	-	-	63%	68%	57%	57%	-	64%	*	68%	63%	100%
	2022	74%	82%	66%	60%	60%	-	-	-	-	62%	62%	-	-	-	65%	60%	98%
At Meets Grade Level or Above	2023	49%	63%	39%	35%	39%	-	-	28%	42%	35%	35%	-	36%	*	40%	35%	85%
	2022	48%	62%	40%	31%	31%	-	-	-	-	34%	34%	-	-	-	40%	32%	73%
At Masters Grade Level	2023	20%	34%	18%	14%	16%	-	-	11%	16%	17%	17%	-	14%	*	18%	14%	54%
	2022	23%	37%	21%	15%	15%	-	-	-	-	18%	18%	-	-	-	21%	16%	41%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	84%	73%	69%	70%	-	-	68%	83%	60%	60%	-	71%	*	76%	68%	100%
	2022	75%	83%	75%	68%	68%	-	-	-	-	64%	64%	-	-	-	78%	67%	100%
At Meets Grade Level or Above	2023	53%	67%	44%	36%	39%	-	-	32%	43%	40%	40%	-	43%	*	46%	37%	90%
	2022	53%	67%	52%	36%	36%	-	-	-	-	50%	50%	-	-	-	57%	39%	95%
At Masters Grade Level	2023	20%	34%	18%	13%	12%	-	-	13%	17%	16%	16%	-	14%	*	21%	13%	50%
	2022	25%	39%	31%	21%	21%	-	-	-	-	27%	27%	-	-	-	33%	22%	63%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	68%	65%	70%	-	-	58%	74%	63%	63%	-	57%	*	68%	65%	100%
	2022	72%	81%	59%	58%	58%	-	-	-	-	55%	55%	-	-	-	53%	57%	100%
At Meets Grade Level or Above	2023	45%	60%	39%	36%	44%	-	-	24%	52%	33%	33%	-	29%	*	37%	35%	100%
	2022	42%	56%	33%	31%	31%	-	-	-	-	23%	23%	-	-	-	27%	29%	84%
At Masters Grade Level	2023	19%	33%	19%	16%	21%	-	-	8%	17%	21%	21%	-	14%	*	17%	17%	70%
	2022	20%	32%	16%	13%	13%	-	-	-	-	14%	14%	-	-	-	14%	13%	42%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	82%	48%	46%	46%	-	-	-	48%	36%	36%	-	-	*	46%	42%	100%
	2022	76%	83%	59%	31%	31%	-	-	-	-	83%	83%	-	-	-	58%	45%	91%
At Meets Grade Level or Above	2023	47%	59%	30%	29%	29%	-	-	-	30%	27%	27%	-	-	*	28%	28%	50%
	2022	47%	60%	20%	6%	6%	-	-	-	-	17%	17%	-	-	-	29%	9%	18%
At Masters Grade Level	2023	18%	30%	14%	13%	13%	-	-	-	13%	9%	9%	-	-	*	13%	11%	33%
	2022	21%	34%	3%	0%	0%	-	-	-	-	0%	0%	-	-	-	6%	0%	0%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	72%	65%	62%	62%	-	-	-	62%	64%	64%	-	-	*	65%	63%	78%
All Grades ELA/Reading	2023	63%	71%	57%	54%	54%	-	-	-	59%	50%	50%	-	-	*	59%	53%	67%
All Grades Mathematics	2023	66%	74%	73%	70%	70%	-	-	-	65%	78%	78%	-	-	*	71%	72%	89%
						Schoo	l Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	41%	36%	29%	29%	-	-	-	20%	33%	33%	-	-	-	42%	30%	-

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) THOMAS EL (043910117) - PLANO ISD - COLLIN COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual		BE-Trans								Parental		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	37%	27%	18%	18%	-	-	-	*	17%	17%	-	-	-	39%	17%	-
All Grades Mathematics	2023	40%	45%	41%	38%	38%	-	-	-	17%	44%	44%	-	-	-	43%	39%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023		Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	93%	94%	91%	95%	-	100%	*	100%	97%	88%	99%	79%	92%	90%
Not Included in Accountability: Mobile	4%	4%	5%	6%	5%	5%	-	0%	*	0%	3%	13%	1%	13%	6%	6%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	4%	0%	-	0%	*	0%	0%	0%	0%	8%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	93%	94%	91%	94%	-	100%	*	*	97%	88%	98%	79%	91%	90%
Not Included in Accountability: Mobile	4%	4%	5%	6%	5%	6%	-	0%	*	*	3%	13%	2%	14%	6%	6%
Not Included in Accountability: Other Exclusions	3%	3%	2%	0%	4%	0%	-	0%	*	*	0%	0%	0%	8%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	92%	94%	91%	94%	-	100%	*	*	97%	86%	98%	78%	91%	90%
Not Included in Accountability: Mobile	5%	4%	5%	6%	5%	6%	-	0%	*	*	3%	14%	2%	14%	6%	6%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	4%	0%	-	0%	*	*	0%	0%	0%	8%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	_	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	95%	93%	100%	-	100%	*	-	100%	*	100%	85%	95%	93%
Not Included in Accountability: Mobile	4%	3%	2%	5%	2%	0%	_	0%	*	-	0%	*	0%	7%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	_	0%	*	-	0%	*	0%	7%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%

Application						(0.00.0	.,, .	LANO ISD	002								
Other 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%		State				Hispanic	White				or More	Ed	Ed	ously Enrolled	Continu- ously Enrolled	Econ Disadv	(Current &
All Tests Assessment Participant 99% 99% 100% 100% 100% 98% - 100% - 100% 100% 100% 99% 70% 92% 92% 100% 15% 33% 5% - 13% - 9% 0% 10% 0% 0% 2% - 20% 0% 0% 0% 0% 0% 0% 0%	Absent							-		*	-		*				0%
All Tests Assessment Participant 99% 99% 100% 100% 100% 98% - 100% - 100% 100% 100% 99% 70% 92% 92% 92% 100% 100% 100% 100% 100% 100% 100% 10	Other	0%	0%	0%	0%			-		*	-	0%	*	0%	0%	0%	0%
Assessment Participant 99% 99% 100% 100% 100% 98% - 100% - 100% 100% 100% 99% 100% 1000 1000 1000						2022 :			ion								
Included in Accountability 93% 93% 93% 91% 85% 94% 93% - 87% - 9 91% 100% 99% 70% 92% 92% 92% Not Included in Accountability: Mobile 5% 4% 7% 15% 33% 5% - 13% - 9% 0% 1% 23% 6% 5% 5% 5% 10% 1	All Tests																
Not Included in Accountability: Mobile 5% 4% 7% 15% 3% 5% - 13% 9% 0% 1% 23% 6% 55% Not Included in Accountability: Other 1% 2% 2% 2% 0% 3% 0% - 0% 0% 0% 0% 0% 0% 6% 2% 33% 2% - 0% 0% 0% 0% 0% 0% 1% 09% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Assessment Participant	99%	99%	100%	100%	100%	98%	-	100%	-	-	100%	100%	100%	99%	100%	100%
Not Included in Accountability: Other	Included in Accountability	93%	93%	91%	85%	94%	93%	-	87%	-	-	91%	100%	99%	70%	92%	92%
Exclusions Not Tested 1% 1% 0% 0% 0% 0% 2% - 0% 0% 0% 0% 0% 1% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Not Included in Accountability: Mobile	5%	4%	7%	15%	3%	5%	-	13%	-	-	9%	0%	1%	23%	6%	5%
Absent 1 1% 1% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0 0% 0%	Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	0%	-	0%	-	-	0%	0%	0%	6%	2%	3%
Colter	Not Tested	1%	1%	0%	0%	0%	2%	-	0%	-	-	0%	0%	0%	1%	0%	0%
Reading	Absent	1%	1%	0%	0%	0%	2%	-	0%	-	-	0%	0%	0%	1%	0%	0%
Assessment Participant 99% 99% 100% 100% 100% 98% - 100% 100% 100% 100% 99% 100% 100% 1000 1001 Included in Accountability 92% 92% 91% 86% 94% 93% - 90% 91% 100% 100% 99% 71% 92% 92% Not Included in Accountability: Mobile 5% 4% 7% 14% 4% 5% - 10% - 9% 0% 1% 22% 6% 5% Not Included in Accountability: Other 2% 3% 2% 0% 3% 0% - 0% - 0% - 0% 0% 0% 0% 0% 6% 2% 5% Not Tested 1% 1% 1% 0% 0% 0% 0% 2% - 0% - 0% - 0% 0% 0% 0% 1% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Included in Accountability 92% 92% 91% 86% 94% 93% - 90% 91% 100% 99% 71% 92% 92% Not Included in Accountability: Mobile 5% 4% 7% 14% 4% 5% - 10% - 9% 0% 1% 22% 6% 59% Not Included in Accountability: Other 2% 3% 2% 0% 3% 0% - 0% 0% - 0% 0% 0% 0% 0% 0% 6% 2% 3% 2% 0% 0% 0% 0% 0% 0% - 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Reading																
Not Included in Accountability: Mobile 5% 4% 7% 14% 4% 5% - 10% 9% 0% 1% 22% 6% 59 Not Included in Accountability: Other 2% 3% 2% 0% 3% 0% - 0% 0% 0% 0% 0% 0% 6% 2% 39 Sexclusions Not Tested 1% 1% 1% 0% 0% 0% 2% - 0% 0% 0% 0% 0% 1% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Assessment Participant	99%	99%	100%	100%	100%	98%	-	100%	-	-	100%	100%	100%	99%	100%	100%
Not Included in Accountability: Other 2% 3% 2% 0% 0% 0% 0% - 0% - 0% 0% 0% 0% 0% 6% 2% 33 Exclusions Not Tested 11% 11% 0% 0% 0% 0% 2% - 0% 0% 0% 0% 0% 11% 0% 09 Absent 11% 11% 0% 0% 0% 0% 0% 0% - 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Included in Accountability	92%	92%	91%	86%	94%	93%	-	90%	-	-	91%	100%	99%	71%	92%	92%
Exclusions	Not Included in Accountability: Mobile	5%	4%	7%	14%	4%	5%	-	10%	-	-	9%	0%	1%	22%	6%	5%
Absent 1% 1% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0 0% 0% 0 0% 0%	Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	3%	0%	-	0%	-	-	0%	0%	0%	6%	2%	3%
Other 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Not Tested	1%	1%	0%	0%	0%	2%	-	0%	-	-	0%	0%	0%	1%	0%	0%
Mathematics Assessment Participant 99% 99% 100% 100% 98% - 100% 100% 100% 100% 99% 100% 100% 100% - 100% 100% 100% 100% 99% 100% 1	Absent	1%	1%	0%	0%	0%	2%	-	0%	-	-	0%	0%	0%	1%	0%	0%
Assessment Participant 99% 99% 100% 100% 100% 98% - 100% 100% 100% 100% 99% 100% 1009 1009 1009	Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Included in Accountability 93% 93% 91% 86% 94% 93% - 90% 91% 100% 99% 71% 92% 92% Not Included in Accountability: Mobile 5% 5% 7% 14% 4% 5% - 10% 9% 0% 1% 22% 6% 59% Not Included in Accountability: Other Exclusions	Mathematics																
Not Included in Accountability: Mobile 5% 5% 7% 14% 4% 5% - 10% 9% 0% 1% 22% 6% 59 Not Included in Accountability: Other 1% 2% 2% 0% 3% 0% - 0% 0% 0% 0% 0% 0% 6% 2% 39 Exclusions Not Tested 1% 1% 1% 0% 0% 0% 2% - 0% 0% 0% 0% 0% 1% 0% 0% 09 Absent 1% 1% 1% 0% 0% 0% 0% 2% - 0% 0% 0% 0% 1% 0% 0% 09 Other 0% 0% 0% 0% 0% 0% 0% 0% - 0% 0% 0% 0% 0% 0% 0% 09 Science Assessment Participant 98% 99% 100% 100% 100% 100% - * - 100% * 100% 100% 100% 100% 100% 100% 10	Assessment Participant	99%	99%	100%	100%	100%	98%	-	100%	-	-	100%	100%	100%	99%	100%	100%
Not Included in Accountability: Other Exclusions Not Tested 1% 1% 0% 0% 0% 2% - 0% 0% 0% 0% 0% 0% 1% 0% 0% Absent 1% 1% 0% 0% 0% 0% 2% - 0% 0% 0% 0% 0% 1% 0% 0% Other 0% 0% 0% 0% 0% 0% 0% 0% - 0% 0% 0% 0% 0% 0% 0% 0% Science Assessment Participant 98% 99% 100% 100% 100% 100% - * - 100% * 100% 100% 100% Included in Accountability 93% 94% 89% 77% 98% 91% - * - 87% * 98% 63% 90% 89%	Included in Accountability	93%	93%	91%	86%	94%	93%	-	90%	-	-	91%	100%	99%	71%	92%	92%
Exclusions Not Tested 1% 1% 0% 0% 0% 2% - 0% 0% 0% 0% 0% 1% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Not Included in Accountability: Mobile	5%	5%	7%	14%	4%	5%	-	10%	-	-	9%	0%	1%	22%	6%	5%
Absent 1% 1% 0% 0% 0% 2% - 0% 0% 0% 0% 0% 1% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	0%	-	0%	-	-	0%	0%	0%	6%	2%	3%
Other 0% 0% 0% 0% 0% - - - 0% 0% 0% 0% 0% Science Assessment Participant 98% 99% 100% 100% 100% - * - - 100% * 100% 100% 100% Included in Accountability 93% 94% 89% 77% 98% 91% - * - - 87% * 98% 63% 90% 89%	Not Tested	1%	1%	0%	0%	0%	2%	-	0%	-	-	0%	0%	0%	1%	0%	0%
Science Assessment Participant 98% 99% 100% 100% 100% - * - - 100% 100% 100% 100% Included in Accountability 93% 94% 89% 77% 98% 91% - * - - 87% * 98% 63% 90% 89%	Absent	1%	1%	0%	0%	0%	2%	-	0%	-	-	0%	0%	0%	1%	0%	0%
Assessment Participant 98% 99% 100 % 100% 100% 100% - * - 100% * 100% 100% 100% 100% 100% 100% 10	Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Included in Accountability 93% 94% 89 % 77% 98% 91% - * 87% * 98% 63% 90% 89%	Science																
· · · · · · · · · · · · · · · · · · ·	Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile 4% 4% 10% 23% 0% 9% - * - 13% * 2% 32% 8% 8°	Included in Accountability	93%	94%	89%	77%	98%	91%	-	*	-	-	87%	*	98%	63%	90%	89%
	Not Included in Accountability: Mobile	4%	4%	10%	23%	0%	9%	-	*	-	-	13%	*	2%	32%	8%	8%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	-	*	-	-	0%	*	0%	5%	2%	3%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) THOMAS EL (043910117) - PLANO ISD - COLLIN COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.9%	94.3%	93.8%	94.5%	93.7%	*	94.7%	-	95.1%	93.4%	94.0%	95.0%
2020-21	95.0%	98.2%	96.7%	95.6%	96.9%	97.2%	*	98.3%	-	96.8%	95.4%	96.4%	97.1%
Chronic Absenteeism													
2021-22	25.7%	17.7%	17.0%	19.8%	17.0%	18.6%	*	0.0%	-	14.3%	19.3%	19.1%	12.8%
2020-21	15.0%	4.0%	7.2%	12.0%	6.2%	4.9%	*	4.0%	_	0.0%	10.5%	7.7%	5.2%
Annual Dropout Rate (0	Gr 7-8)												
2021-22	0.7%	0.4%	-	-	-	-	-	-	_	-	-	-	
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	
2020-21	2.4%	0.8%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	94.3%	-	-	_	-	-	_	_	_	-	-	
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	3.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	2.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	97.5%	-	-	-	-	-	-	-	-	-	-	
Class of 2021													
Graduated	90.0%	95.1%	-	-	_	-	-	_	_	_	-	-	
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	96.6%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	_	-	-	-	-	
Continued HS	1.0%	1.1%	-	-	-	-	-	_	-	-	-	-	
Dropped Out	6.3%	2.2%	-	-	-	-	-	_	-	-	-	-	
Graduates and TxCHSE	92.7%	96.8%	-	-	-	-	-	_	-	-	-	-	

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) THOMAS EL (043910117) - PLANO ISD - COLLIN COUNTY

										Two or			
	State	District	Campus	African American	Hienanie	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	ED/EI
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	ASIAII	-	-	-	Disauv -	-
Class of 2020													
Graduated	92.2%	96.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	1.3%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%		_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE			_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020			- ,										
Graduated	92.7%	97.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.5%		-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%		-	_	_	-	-	_	-	_	-	-	_
Graduates and TxCHSE			-	_	_	-	-	_	-	_	-	-	_
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	97.5%	_	_	_	_	_	_	_	_	_	-	-
Received TxCHSE	0.6%	0.3%	-	_	_	-	-	_	-	_	-	-	_
Continued HS	0.6%		-	_	_	-	-	_	-	_	-	-	_
Dropped Out	6.2%		-	_	_	-	-	_	-	_	-	-	_
Graduates and TxCHSE			-	-	-	-	_	_	-	_	-	_	_
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	-	_	-	_	-	_	-	-	_
Class of 2021	90.0%		-	-	-	_	-	_	-	_	-	-	_
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%		-	-	_	_	-	_	_	_	-	-	_
Class of 2021	87.5%		-	-	-	-	_	-	-	-	-	-	-
FHSP-E Graduates (Lo)										
Class of 2022	3.7%			-	_	-	_	-	_	-	-	_	-
Class of 2021	3.8%			_	-	-	-	-	-	-	-	_	-
FHSP-DLA Graduates (

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) THOMAS EL (043910117) - PLANO ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.6%	-	-	-	-	-	-	-	-	-	-	_
Class of 2021	81.9%	85.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	18.2%	-	-	-	-	_	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	81.6%	-	-	-	-	_	-	-	-	-	-	-
2020-21	80.4%	84.5%	-	-	_	-	_	_	_	_	-	-	_
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	86.1%	-	-	-	-	_	-	-	-	-	-	_
2020-21	84.1%	86.3%	-	-	_	-	_	_	-	-	_	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) THOMAS EL (043910117) - PLANO ISD - COLLIN COUNTY

	Campus	Campus	District	State		
		Percent		Count		
Graduates (2021-22 Annual Graduates)						
Total Graduates	-	-	3,846	368,686		
By Ethnicity:						
African American	-	-	494	45,227		
Hispanic	-	-	923	191,125		
White	-	-	1,315	103,171		
American Indian	-	-	10	1,159		
Asian	-	-	953	18,794		
Pacific Islander	-	-	3	569		
Two or More Races	-	-	148	8,641		
By Graduation Type:						
Minimum H.S. Program	-	-	0	433		
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134		
Foundation H.S. Program (No Endorsement)	-	-	536	51,023		
Foundation H.S. Program (Endorsement)	-	-	170	14,179		
Foundation H.S. Program (DLA)	-	-	3,140	302,917		
Special Education Graduates	-	-	315	32,447		
Economically Disadvantaged Graduates	-	-	1,148	194,571		
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	298	40,398		
At-Risk Graduates	-	-	869	159,689		

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) THOMAS EL (043910117) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) THOMAS EL (043910117) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) THOMAS EL (043910117) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information		Percent	District	State		Percent	District	State	
Total Students	612	100.0%	48,752	5,504,150	612	100.0%	48,921	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.7%	0.5%	
Pre-Kindergarten	53	8.7%	2.6%	4.4%	53	8.7%	2.6%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.7%	0	0.0%	0.1%	0.7%	
Pre-Kindergarten: 4-year Old	53	8.7%	2.5%	3.7%	53	8.7%	2.5%	3.7%	
Kindergarten	82	13.4%	6.3%	6.7%	82	13.4%	6.3%	6.7%	
Grade 1	91	14.9%	7.1%	7.2%	91	14.9%	7.1%	7.2%	
Grade 2	118	19.3%	7.0%	7.2%	118	19.3%	7.0%	7.2%	
Grade 3	100	16.3%	6.9%	7.2%	100	16.3%	6.9%	7.1%	
Grade 4	79	12.9%	7.2%	7.2%	79	12.9%	7.2%	7.1%	
Grade 5	89	14.5%	7.4%	7.2%	89	14.5%	7.3%	7.2%	
Grade 6	0	0.0%	7.2%	7.3%	0	0.0%	7.2%	7.2%	
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%	
Grade 8	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%	
Grade 9	0	0.0%	8.3%	8.7%	0	0.0%	8.3%	8.7%	
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%	
Grade 11	0	0.0%	7.7%	7.0%	0	0.0%	7.7%	7.0%	
Grade 12	0	0.0%	8.3%	6.6%	0	0.0%	8.3%	6.6%	
Ethnic Distribution:									
African American	108	17.6%	13.1%	12.8%	108	17.6%	13.1%	12.8%	
Hispanic	367	60.0%	28.6%	53.0%	367	60.0%	28.5%	52.9%	
White	80	13.1%	29.5%	25.6%	80	13.1%	29.6%	25.7%	
American Indian	3	0.5%	0.4%	0.3%	3	0.5%	0.4%	0.3%	
Asian	31	5.1%	23.8%	5.1%	31	5.1%	23.7%	5.1%	
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%	
Two or More Races	22	3.6%	4.6%	3.0%	22	3.6%	4.6%	3.0%	
Sex:									
Female	312	51.0%	48.4%	48.8%	312	51.0%	48.3%	48.8%	
Male	300	49.0%	51.6%	51.2%	300	49.0%	51.7%	51.2%	
Economically Disadvantaged	484	79.1%	36.9%	62.1%	484	79.1%	36.8%	62.0%	
Non-Educationally Disadvantaged	128	20.9%		37.9%		20.9%	63.2%	38.0%	
Section 504 Students	30	4.9%	8.3%	7.4%		4.9%	8.3%	7.4%	
EB Students/EL	315	51.5%	23.7%	23.1%		51.5%	23.6%	23.0%	
Students w/ Disciplinary Placements (2021-22)	1	0.1%		1.5%					

		Mem	bership		Enrollment				
	Campus				Campus				
Student Information			District	State		Percent	District	State	
Students w/ Dyslexia	19	3.1%	4.6%	5.5%	19	3.1%	4.6%	5.5%	
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Homeless	6	1.0%	1.0%	1.3%	6	1.0%	1.0%	1.3%	
Immigrant	46	7.5%	7.0%	2.2%	46	7.5%	7.0%	2.2%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	612	100.0%	30.2%	64.6%	612	100.0%	30.2%	64.6%	
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%	
At-Risk	401	65.5%	34.8%	53.3%	401	65.5%	34.7%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	316	51.6%	23.2%	23.2%	316	51.6%	23.1%	23.2%	
Career and Technical Education	0	0.0%	23.7%	26.5%	0	0.0%	23.6%	26.5%	
Career and Technical Education (9-12 grades only)	0	0.0%	67.4%	72.3%	0	-	67.4%	72.2%	
Gifted and Talented Education	41	6.7%	16.6%	8.2%	41	6.7%	16.5%	8.2%	
Special Education	109	17.8%	13.1%	12.6%	109	17.8%	13.4%	12.7%	
Students with Disabilities by Type of Primary Disability	r:								
Total Students with Disabilities	109								
By Type of Primary Disability Students with Intellectual Disabilities	25	22.9%	31.2%	44.1%					
Students with Physical Disabilities	47	43.1%	25.0%	20.0%					
Students with Autism	28	25.7%	26.1%	15.5%					
Students with Behavioral Disabilities	9	8.3%	16.7%	18.8%					
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%					
Mobility (2021-22):									
Total Mobile Students	95	17.9%	14.0%	16.8%					
By Ethnicity: African American	34	6.4%	3.1%	3.3%					
Hispanic	46	8.7%	4.6%	8.7%					
White	6	1.1%	2.6%	3.4%					
American Indian	0	0.0%	0.1%	0.1%					
Asian	6	1.1%	3.0%	0.7%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	3	0.6%	0.6%	0.6%					
Count and Percent of Special Ed Students who are Mobile	18	15.0%	15.0%	18.6%					
Count and Percent of EB Students/EL who are Mobile	41	16.5%		17.1%					
Count and Percent of Econ Dis Students who are Mobile	64	16.2%	17.6%	18.7%					
Student Attrition (2021-22):									
Total Student Attrition	122	22.4%	19.3%	18.1%					

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	0.0%	0.7%	1.5%	0.0%	2.5%	4.5%	
Grade 1	1.1%	1.1%	2.5%	0.0%	1.3%	3.6%	
Grade 2	0.0%	0.5%	1.6%	0.0%	0.7%	2.0%	
Grade 3	0.0%	0.3%	0.8%	0.0%	0.2%	0.9%	
Grade 4	0.0%	0.3%	0.5%	0.0%	0.3%	0.5%	
Grade 5	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%	
Grade 6	-	0.1%	0.3%	-	0.2%	0.4%	
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%	
Grade 8	-	0.0%	0.4%	-	0.2%	0.5%	
Grade 9	_	3.2%	8.7%	_	5.2%	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.9	18.0	18.7
Grade 1	17.3	19.3	19.1
Grade 2	20.3	19.5	19.1
Grade 3	19.3	20.2	19.3
Grade 4	14.7	20.2	19.4
Grade 5	21.0	23.3	20.8
Grade 6	_	19.3	19.2
Secondary:			
English/Language Arts	_	17.0	16.2
Foreign Languages	_	18.5	18.8
Mathematics	_	20.4	17.5
Science	-	21.8	18.5
Social Studies	-	21.6	18.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	66.4	100.0%	100.0%	100.0%
Professional Staff:	64.2	96.8%	71.8%	64.1%
Teachers	56.2	84.7%	55.7%	48.7%
Professional Support	6.0	9.0%	11.7%	10.9%
Campus Administration (School Leadership)	2.0	3.0%	3.4%	3.3%
Educational Aides:	2.1	3.2%	9.2%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	68.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	2.0	n/a	153.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	38.8	58.5%	38.4%	53.2%
Teachers by Ethnicity:				
African American	8.0	14.2%	8.1%	11.8%
Hispanic	25.4	45.2%	15.9%	29.6%
White	21.8	38.8%	67.7%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.8%	6.2%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.2%
Teachers by Sex:				
Males	7.8	13.9%	20.5%	24.4%
Females	48.4	86.1%	79.5%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	34.2	60.9%	63.6%	72.2%
Masters	22.0	39.1%	34.8%	25.0%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.9	12.3%	12.5%	9.7%
1-5 Years Experience	8.0	14.2%	21.3%	26.3%
6-10 Years Experience	8.0	14.2%	19.7%	20.5%
11-20 Years Experience	28.3	50.3%	30.5%	27.2%
21-30 Years Experience	5.0	8.9%	13.6%	13.3%
Over 30 Years Experience	0.0	0.0%	2.5%	2.9%

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent I		State
Number of Students per Teacher	10.9	n/a	13.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	8.5	6.1
Average Years Experience of Principals with District	17.0	7.8	5.3
Average Years Experience of Assistant Principals	3.0	5.5	5.2
Average Years Experience of Assistant Principals with District	3.0	5.1	4.4
Average Years Experience of Teachers:	12.3	11.1	11.0
Average Years Experience of Teachers with District:	8.6	8.0	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$59,104	\$53,387	\$53,300
1-5 Years Experience	\$59,649	\$59,030	\$56,516
6-10 Years Experience	\$62,575	\$61,686	\$59,732
11-20 Years Experience	\$65,873	\$65,104	\$63,389
21-30 Years Experience	\$68,810	\$68,323	\$67,876
Over 30 Years Experience	-	\$74,540	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$63,945	\$62,341	\$60,717
Professional Support	\$65,228	\$72,928	\$72,022
Campus Administration (School Leadership)	\$98,230	\$91,175	\$85,167
Instructional Staff Percent:	n/a	73.9%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Carr	ipus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	16.9	30.1%	6.9%	5.9%				
Career and Technical Education	0.0	0.0%	2.6%	5.4%				
Compensatory Education	5.0	8.9%	3.6%	3.2%				
Gifted and Talented Education	1.0	1.8%	1.9%	1.7%				
Regular Education	26.3	46.8%	63.1%	70.6%				
Special Education	7.0	12.5%	17.8%	9.7%				
Other	0.0	0.0%	4.1%	3.5%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.